

Religious Studies – UKS2	Year 5							Year 6					
 Objectives	Autumn 1 Why is Moses important to Jewish people? Why do Jewish people go to the synagogue?	Autumn 2 What are the themes of Christmas?	Spring 1 What do Christians believe about God?	Spring 2 Why is the Last Supper so important to Christians?	Summer 1 How are Jewish beliefs expressed in the home?	Summer 2 Why do people use rituals today?	End of year Taught = red Developing= yellow Met = green Exceeding = blue	Autumn 1 What can we learn about diversity in our area? What can we find out about a local Muslim community	Autumn 2 What do the Gospels tell us about the birth of Jesus?	Spring 1 How and why do people care about the environment?	Spring 2 Why are Good Friday and Easter Day the most important days for Christians?	Summer 2 So what do we know about Christianity now? (Statutory Bridging Unit)	End of year Taught = red Developing= yellow Met = green Exceeding = blue
Knowledge and Understanding													
I am developing a more detailed knowledge and understanding of the concepts beliefs and teachings across religious and non-religious worldviews.													
I am developing a more detailed knowledge and understanding of the sources of authority and expressions of belief across religious and non-religious worldviews.													
I am developing a more detailed knowledge and understanding of the impact of belief on the lives of individuals and communities across religious and non-religious worldviews.													
I understand how concepts in various different religious and non-religious worldviews connect to form a framework for understanding													
I can explain the diversity of religious and non-religious worldviews in a local, national and global context.													
I understand differences and similarities between religious and non-religious worldviews.													
Critical Thinking													
I can raise controversial questions and express my own opinions, backed up with reason, in response to what I have learned.													
I show appreciation of different perspectives and recognise the reasons to support these viewpoints.													

Whilst Religious Education gives opportunities for **Personal Reflection** this cannot be assessed. **Personal Reflection** is essentially private and subjective. Pupils may choose to share these thoughts and ideas within the Religious Education classroom but these reflections should not be assessed by teachers to show progress in Religious Education.